SBCTC Intro to Canvas for Faculty Updated: August 14th, 2012

Course Level Learning Objectives:		
	Navigate within Canvas, and customize the user profile, navigation options	
1	and course display.	
2	Describe and effectively utilize available support and resources	
3	Communicate effectively, using the Canvas communication tools.	
4	Create, add and organize course content and materials	
	Provide assessment opportunities, monitor progress and provide feedback on	
5	student work and activities	
	Import course content to a Canvas course, transfer content from one course	
6	to another, and export content out of Canvas	

Unit Level Learning Objectives Module Aligns with 1.1 Access a Canvas course syllabus 1.2 Differentiate options for getting help and feedback in Canvas Identify available resources such as Instructor Cheat Sheet and Beginning of the term checklist 1.3 1.4 Participate in Canvas discussion topics 1.5 Take a Canvas quiz Add a picture to the user profile 2.1 2.2 Modify the Notification Preferences in Canvas. 2.3 Add and designate communication channels Describe the difference between traditional email and the messaging tools in 2.4 Canvas. 2.5 3 Send a Canvas conversation message Communicate using the Chat and Conference tools in Canvas. 2.6 3.1 Customize the Course Navigation Links in Canvas. 3.2 Change the presentation of navigation options for a course 1 3.3 Explain strategies for providing accurate and descriptive navigation options 3.4 Describe the various ways to customize display of the course home page 3.5 Access the Student View mode and use it in troubleshooting 3.6 Search the Canvas guides for specific topics Describe the three main elements of a Canvas course syllabus 4.1 4.2 Change the display of the course syllabus description 3 4.3 Demonstrate uploading and displaying a syllabus file 4.4 Discuss strategies for formulating syllabi in differing modalities and course types 5.1 Create events and assignments in the course calendar 5.2 Create and edit assignments using the Assignments tool

6.1	4	Describe the purpose of modules in Canvas
6.2	4	Create a simple module and add items to it
6.3	4	Modify when a module is visible to students.
6.4	4	Create a Page in Canvas and add it to a module.
6.5	4	Upload, view, and organize files and folders Canvas course Files.
6.6	4	Reorganize modules to fit a sequential order of course material.
7.1	5	Explain the different types of quizzes available in Canvas
7.2	5	Explain the different types of questions available in Canvas
7.3	5	Create a question bank
7.4	5	Add questions to a bank
7.5	5	Create a new quiz
7.6	5	Add a new question to a quiz
7.7	5	Add questions to a quiz from a question bank
8.1	5	Grade assignments in the SpeedGrader
8.2	5	Set gradebook settings
8.3	5	Add an assignment to the gradebook
8.4	5	Delete an assignment from the gradebook
8.5	5	Rearrange assignments in the gradebook
8.6	5	Enter and edit scores in the gradebook
8.7	5	Send messages to students via the gradebook
9.1	5	Create rubrics for assignments.
9.2	5	Add a rubric to an Assignment
9.3	5	Create an Outcome
9.4	5	Link an outcome to a rubric
9.5	5	Link an outcome to a quiz question bank
9.6	5	View an outcomes report for a student
10.1	6	Upload content to a canvas course in a variety of ways
10.2	4	Organize and store course and personal files
		Articulate a plan for reviewing any course content or materials they might have used
10.3	6	previously and are considering importing into canvas

Module 11 not assessed or required