SBCTC Intro to Canvas for Faculty

Course Level Learning Objectives:				
		Navigate within Canvas, and customize the user profile, navigation options		
	1	and course display.		
	2	Describe and effectively utilize available support and resources		
	3	Communicate effectively, using the Canvas communication tools.		
	4	Create, add and organize course content and materials		
		Provide assessment opportunities, monitor progress and provide feedback on		
	5	student work and activities		
		Import course content to a Canvas course, transfer content from one course		
	6	to another, and export content out of Canvas		

Unit Level Learning Objectives

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6.3	4	Modify when a module is visible to students.
6.4	4	Create a Page in Canvas and add it to a module.
6.5	4	Upload, view, and organize files and folders Canvas course Files.
6.6	4	Reorganize modules to fit a sequential order of course material.
7.1	5	Explain the different types of quizzes available in Canvas
7.2	5	Explain the different types of questions available in Canvas
7.3	5	Create a question bank
7.4	5	Add questions to a bank
7.5	5	Create a new quiz
7.6	5	Add a new question to a quiz
7.7	5	Add questions to a quiz from a question bank
8.1	5	Grade assignments in the SpeedGrader
8.2	5	Set gradebook settings
8.3	5	Add an assignment to the gradebook
8.4	5	Delete an assignment from the gradebook
8.5	5	Rearrange assignments in the gradebook
8.6	5	Enter and edit scores in the gradebook
8.7	5	Send messages to students via the gradebook
9.1	5	Create rubrics for assignments.
9.2	5	Add a rubric to an Assignment
9.3	5	Create an Outcome
9.4	5	Link an outcome to a rubric
9.5	5	Link an outcome to a quiz question bank
9.6	5	View an outcomes report for a student
10.1	6	Upload content to a canvas course in a variety of ways
10.2	4	Organize and store course and personal files
		Articulate a plan for reviewing any course content or materials they might have used
10.3	6	previously and are considering importing into canvas

Module 11 not assessed or required