***Where Are We Going? How Do We Get There?***

*Problematizing ENGL&101*

May 18th, 2018

Central Washington University, Lombard Hall

**Short URL to this Agenda**: https://goo.gl/nWxgBS

**9:00 AM to 10:30 AM**

**Welcome and Initial Reflections: *A Call for Education Reform and the Place of ENGL&101 in WA Community Colleges***

**Facilitator**: Ian Sherman-Youngblood, Green River

**Session I: *Reform Efforts and the Institution: Practical Lessons & Tips From the Trenches***

**Facilitators**: Tish Lopez, South Seattle; Paige Talbot, South Seattle; Kaitlin McClanahan, Seattle Central; Laura McCracken, North Seattle

When facilitating change in your department, what are the practical nuts and bolts tools needed to navigate? Learn about successful curricular reforms as well as six key recommendations based on faculty experiences. Participants will have an opportunity to outline a key reform initiatives they are involved with in their own programs and how what they have just heard informs their efforts. Participants will take up this reform effort throughout the day.

**10:30 AM to 10:45 AM**

**Break**

**10:45 AM to 12:00 PM**

**Session II: *Inclusive Pedagogy***

**Facilitators:** Ian Sherman, Green River; Tish Lopez, South Seattle

Community colleges have access as a guiding mission--but what does that look like in the classroom? Working from an example of inclusive-pedagogy reform, we will examine the barriers that still exist for students from marginalized backgrounds in our own classes. We will devote special attention to standards of academic English, and recent, challenging work that asks us to keep investigating our own assumptions.

**12:00 PM to 12:45 PM**

**Lunch and Truly Excellent Conversation**

**12:45 to 1:30 PM**

**Session III: *The Dynamic Uses of Common Outcomes***

**Facilitators:** Outcomes Workgroup

The workgroup working towards a draft (a living document) of common outcomes/Washington Outcomes for 101 will report back. How might this be a foundational piece for facilitating curricular reform and for social justice around assessment?

**1:30 PM to 3:15 PM  
Session IV: *Concrete Next Steps: Maybe This in (Re)forming ENGL&101?***

**Facilitators:** Jeff Klausman, Whatcom; Jen Whetham, SBCTC

In this session, participants will learn and experience a protocol (Step Back Consulting) to get the kind of feedback on problems of practice specific to their context in ways that lead to a breakthrough.

**3:15 PM to 4:00 PM**

**Session V: *Wrap Up and Next Steps--Gallery Walk***

**Facilitator**: Sean Agriss, EWU, and Andrea Reid, Spokane

* In what ways does the reform effort you have been annotating speak to statewide needs?
* How might ideas for a mission statement and strategic plan arise within the rubric of “Where are we going?” and “How do we get there?”
* Get input from larger group on goals Ian presented in the morning
* For each goal, how might we start to get there?
* Smaller group takes input and crafts mission statement for fall 2018 consideration as well as strategic plan

**4:00 PM to 6:00 PM**

***Wait, Don’t Leave Yet!***

Why rush off and then fight traffic home when you could join your colleagues for a no-host happy hour?