(de)Composing ENGL&101

A system-level leadership group for English faculty

Equitable Access to an Equitable &101:
Pathways In, Pathways Through, and Pathways Out

Fall 2019 Convening

Friday, November 8, 2019

South Seattle Community College Georgetown Campus

Institution: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (optional!)

As part of the work of our group, we’d like to get a rough picture of where we are as a system in developing our writing programs to meet our goal, which is creating equitable access to an equitable ENGL&101. This brief survey will give us some information that may help us plan our activities the rest of the year. If you’ve come with another from your campus, please confer with them as you jointly complete this brief survey.

Please place a check in the appropriate box. Thank you in advance!

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| --- | --- | --- | --- | --- |
|  | *Completed* | *Getting there* | *Just starting* | *Not considering* |
| Placement*We are revising placement to ensure equity.* |  |  |  |  |
| Learning outcomes*We are revising outcomes to reflect currency.* |  |  |  |  |
| Developmental Education*We are revising dev ed to enhance access and equity.* |  |  |  |  |
| Curriculum and pedagogy*We are revising curriculum and pedagogy for access and equity.* |  |  |  |  |
| Professional development*We are revising professional development activities to enhance equity.* |  |  |  |  |
|  | *Completed* | *Getting there* | *Just starting* | *Not considering* |
| Assessment*We are revising student learning assessment practices to enhance equity.* |  |  |  |  |
| Assessment II*We are revising program assessment to enhance equity.* |  |  |  |  |
| Data*We are gaining access to disaggregated data on student success.* |  |  |  |  |
| Data II*We are gaining access to disaggregated data on placement.* |  |  |  |  |

# Comments

Please tell us what other initiatives are currently underway and/or issues you and your colleagues face.