Prerequisites

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| **Placement concepts (OED)** | **ENGL&101 placement constructs** |
| **Achievement.** The action of achieving something; completion, accomplishment, successful execution.  **Ready**   * adj. Having or exhibiting (inherent) alacrity, willingness, or inclination. * v. To make (a thing) ready; to prepare or put in order. In later use also with *up*.   **Placement.** The action or an act of placing (in various senses); the fact or situation of being placed; placing, arrangement, position.  **Place**   * To put or set (in a particular place, spot, or position); to station, position. In extended use: to put into, or cause to be in, a particular state, situation, or relation to other things. * To put (a number of people or things) in the proper or appropriate relative places; to set in order, arrange. to place the field (Cricket): to have the fielders take up particular fielding positions.   **Remediate.** To provide a remedy for, redress, counteract; to take remedial action against.  **Success.** The fortune (good or bad) befalling anyone in a particular situation or affair. Usually with qualifying adj. good success; ill success. | **Achievement.** Level of attainment of some learning outcomes related to FYC  **Ready**   * Having an acceptable chance of success “based on financial stability, home-life stability, mental health, study skills, literacy skills, and other factors” (Klausman, 2018) * Having attained the knowledges and skills needed to begin ENGL&101   **Placement.** The action or an act of identifying the FYC course(s) for which a student is ready  **Remediate.** Provide students an opportunity to become ready to begin ENGL&101  **Success.** A C grade or better in ENGL&101 and/or an acceptable level of attainment of ENGL&101 learning outcomes. |

# Other concepts and constructs

(list ‘em below)

# The upshot

Provisional statement about the purpose of ENGL placement suitable for sharing with an administrator or a faculty member (maybe you) who is concerned about allowing “too many” students into ENGL&101. (The back of this page is blank. Just saying.)

Reflection into Action

Why does equitable placement matter to you?

What do you/your college need to do to make ENGL placement more equitable for your students?

What impacts might equitable placement have on your college?

Toward a (de)Composing ENGL&101 Position Statement

Why should equitable placement matter to the Board of the SBCTC?

What ENGL Placement practices need to be disrupted across WA CTCs?

What ENGL placement practices need to be adopted across the WA CTCs?

What do we need to know about ENGL placement practices and outcomes from every WA CTC?